

Yr 2 Summer 2



What we will be learning this half term

<p>READING</p>	<p>How to help at home</p>
<p>The children will</p> <ul style="list-style-type: none"> • Read a range of fiction and non-fiction texts. • We will compare and contrast Roald Dahl texts • They will practise using prediction and inference skills when talking about texts. • They will support their ideas and responses using evidence found in the text with greater detail and confidence 	<p>Please listen to your child read daily and sign their reading record book at least three times a week.</p> <p>Ask your child to read aloud using a greater a greater sense of expression</p>
<p>WRITING</p>	<p>How to help at home</p>
<p>Children will learn to</p> <ul style="list-style-type: none"> • write simple, coherent narratives about personal experiences and those of others (real or fictional) • write about real events • use a range of different sentence structures use present and past tense • use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) more independently • Continue to develop careful handwriting formation and develop joined up handwriting. 	<p>Handwriting practise</p> <p>Practise writing sentences that end with a full stop, question mark and exclamation mark</p>
<p>MATHEMATICS</p>	<p>How to help at home</p>
<p>This term, children will focus on</p> <ul style="list-style-type: none"> • the four rules of number (addition/subtraction/multiplication/division) • Position and direction • Data handling • They will also revise previously learnt topics • Mental arithmetic skills will be developed • Problem solving and reasoning activities will continue to be practised and developed 	<p>Practise times tables – use “mathsframe” to support this at home</p> <p>Ask children to show you the strategies and methods they are learning in school</p> <p>Practise using money in a practical setting (eg when shopping)</p>
<p>SCIENCE</p>	<p>How to help at home</p>
<p>The focus this half term will be “Super Scientists” Children will be able</p> <ul style="list-style-type: none"> • To investigate the effect gravity has on everyday objects. • To investigate whether sound can pass through materials. • To investigate our senses and reflexes. • To investigate how germs are transferred by touching things. • To investigate electrical circuits to make a lightbulb light up 	<p>Use the website https://www.bbc.co.uk/bitesize/topics/z8q9pbk to revise.</p> <p>Ask your child to talk about new science vocabulary they have learnt in school</p>

<ul style="list-style-type: none"> To be able to perform simple tests To be able to make predictions To be able to evaluate their work and make improvements 	
COMPUTING	How to help at home
<p>Children will be learning to use “scratch coding”</p> <p>They will</p> <ul style="list-style-type: none"> Design and create programs where characters can change size, move and make sounds. They will learn to use correct coding vocabulary when talking about their work. They will become more confident in coding and create sequences. 	<p>Ask your children to talk about their learning they will be able to show you at home what they have been working on.</p>

HUMANITIES		
<ul style="list-style-type: none"> Our Geography topic will teach the following – The location of hot and cold countries in the world. Use world maps, atlases and globes Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map To begin to use symbols and keys. 		
MUSIC	RE	PHSE
<p>Children will learn</p> <ul style="list-style-type: none"> To listen to a variety of live and recorded music with increased concentration To know how to use their voice in different ways and to know a wider range of ways of making body percussion sounds. To be able to talk with more confidence and greater detail about live and recorded music using appropriate vocabulary, eg dynamics, tempo, duration, pitch To listen and respond more confidently to music using words and actions 	<ul style="list-style-type: none"> In RE will learn about special and religious journeys. This will include learning about Hajj. 	<ul style="list-style-type: none"> Pupils will learn about how we change and grow from young to old. This will include the life cycle of humans and animals. Children will learn the differences between male and female bodies and some correct terminology when talking about themselves. The children will also discuss acceptable forms of physical contact.
ART & DT	PE	
<ul style="list-style-type: none"> Our art topic this term is “making clay pots” <p>We will learn to use clay to create sculptures and textures. We will learn to join clay together effectively.</p>	<p>We will continue to focus on ball, bat and racquet skills this term.</p> <p>Children will learn to catch, throw and strike balls individually and within small team games.</p> <p>We will prepare for the Sports Day.</p>	